

TULELAKE BASIN JOINT UNIFIED SCHOOL DISTRICT

Mission Statement

The mission of the Tulelake Basin Joint Unified School District is to prepare all students for the future utilizing all resources to ensure that students approach their potential.

Board of Trustees

President
Clerk
Member
Member
Member

Jerry LeQuieu
Tom Macy
Don Kirby
Jeff Boyd
Roy Wright

District Staff

Superintendent
Assistant Superintendent
Superintendent's Secretary
Business Manager
Assistant Business Manager
Information Specialist

William V. Figgess
Patricia Reeder
Elizabeth Scott
Penny Velador
Janet John
John Kohler

**Tulelake Basin Joint Unified School District
Post Office Box 640
Tulelake, California 96134**

**530-667-2295
530-667-4298 (fax)**

TULELAKE COMMUNITY DAY SCHOOL

Mission Statement

The mission of Tulelake Basin Joint Unified School District's Community Day School is to engage and motivate students by fostering social, emotional and physical growth, as well as keeping students on track to obtain their academic goals. Students' social capital will be built by connecting them to resources and relationships that can help solve problems and open doors to career opportunities.

Educational Philosophy

Tulelake Community Day School is built on the belief that all students can learn if given the appropriate environment, educational expertise, and opportunity. Each student regardless of abilities, socio-economic, or cultural background should develop a sense of self worth, accountability, responsibility, a desire for lifelong learning skills and a genuine concern for the welfare and diversity of others.

The educational programs will be organized to address the individual needs of the student so that educational success can be best maximized. Students are viewed as multi-faceted individuals with critical needs that impact their academic success. Education as well as work experience is seen as a continuous and active process of self-realization, creative planning, accessing information, and being taught to make intelligent and well thought out decisions. It involves intellectual growth, civic responsibility, social awareness, emotional maturity, and an appreciation for the arts, sciences, technology, and the environment.

We believe we have the responsibility to help our students reach their fullest potential and must keep in mind that students learn using a variety of modalities and at different rates. Because of this, we must be supportive, provide encouragement, and discipline the student to be a success in school and in society.

Mailing Address

**Tulelake Community Day School
Post Office Box 640
Tulelake, California 96134
530-667-2280
530-667-4298 (fax)**

Internet Address

tloustal@tulelake.k12.ca.us

Tulelake Community Day School

Goals and Objectives

The students at Tulelake Community Day School will be provided with:

1. A personalized and individualized learning experience given in a kind, caring, and structured atmosphere.

Counseling services will be provided during pre-enrollment and on a daily basis to assist students with personal, social, educational, and career goals.

Instructional facilities will promote a positive learning environment using the latest in technology and hands-on learning experiences.

Facilities and instructional materials shall motivate students to learn in a non-threatening atmosphere.

Certificated staff will provide a program that will nurture and promote learning and personal success for all students.

Processes and programs will be in place that will promote a positive self-image and sense of satisfaction.

2. Basic Cognitive Skills

Students will develop and maintain the fundamental skills of computing, reading, writing, speaking, listening, and accessing information.

Students will achieve and retain basic study skills and the ability to locate standard reference materials using a variety of methods including the Internet.

Students will develop skills to examine issues and make informed, well-planned decisions.

3. A knowledge, understanding, and appreciation of the environment and culture or cultures in which we live.

Students will develop an understanding of the relationships within the planet Earth to possible relationships in the universe.

Students will develop an understanding of the way lifestyles are affected by the many technological developments taking place in our world.

Students will become aware of basic cultural and physical factors that form a foundation for understanding the past, present, and future world.

Referral and Placement

The traditional 7-12 school has a no-excuses philosophy which requires all students that are not presently capable of taking the regular standards classes in English and mathematics to enroll in English or math lab classes as needed to master standards material. The TCDS schedule provides students classes such as Character Education, Physical Education, and Individualized Learning. Students are also scheduled into math, reading and writing intervention classes that are built into the master schedule for those not proficient in those areas.

The staff members of the Tulelake Community Day School (TCDS) will be included as part of the Tulelake High School (THS) staff meetings and are an integral part of the 7-12 school system. Because the District is small, communication will occur on a regular basis by and between the THS staff and that of the TCHS and TCDS.

THS will be the only school referring students to TCDS.

Student Characteristics

- Expelled students
- Students with poor attendance, who if they remained in the regular school would fail.
- Students with social and/or emotional challenges and whose needs cannot be provided for in the regular school setting.
- Any student, who it is believed, by the placement panel, would benefit from such a setting.

The process for referring a student to either TCHS or TCDS is as follows:

- A parent or student may request a transfer. The Student Success Team (SST) then reviews this request. If the SST agrees that the student should be transferred, the student is transferred as soon as possible. If the SST does not agree with the parent's request, then the parent or student may appeal to the Principal, the Superintendent and then ultimately to the school board.
- Prior to placement, a student asset list shall be written outlining student strengths, challenges and un-learning needed. This will provide the TCDS teacher with a road map for student instruction that builds on the student's strengths and remediates areas of concern.
- The counselor or other staff member may request that a student be transferred. The SST, which includes the parent/guardian and the student, reviews the request for transfer.
- The student violates Ed Code or the handbook, requiring assignment to TCDS.
- Prior to a student being placed in TCDS, the Superintendent shall review the documents and approve such a transfer. The parent/guardian may appeal the Superintendent's decision to the school board.

Interventions Process:

- Students referred to the SST are not automatically assigned to TCDS. The SST process may provide insight into program modifications and/or intervention processes that should be used to remediate the problem(s). In such cases, a specific time period to meet the agreed upon goals will be written into the contract. At the expiration of the time period, progress towards the goals set will be reviewed and a placement decision will be made at that time.

Personal Guidance

Guidance begins before enrollment and shall be an ongoing process throughout the student's experience at school. As a result of the student's pre-enrollment conference (with the principal, counselor and/or psychologist, TCDS teacher, parents, and student) specific areas for improvement will be addressed in the student's Educational Development Plan (EDP). The primary responsibility for student decorum and student success rests with the student; however, it is the responsibility of the administrators, the credentialed counselors, the staff, parent/guardian, and peers to ensure that each student understands the responsibility.

1. Pre-enrollment conference. A review by the staff of the student's academic progress, daily work, and personal habits will be integrated into the overall EDP.
2. The EDP will be developed at the pre-enrollment meeting.
3. Group sessions will be conducted as needed by the staff for all students to address such topics as self-esteem, accountability, study skills, time management, conflict resolution, and other social skills.
4. Students are encouraged to see the counselor/teacher on an individual basis for personal advice and guidance as necessary.
5. Student progress will be formally evaluated at the end of each semester. The student and the parent/guardian of each student will receive a report card indicating classes taken, credits received, credits earned to date, and credits needed to graduate.
6. The student's EDP will be reviewed and evaluated by the Review Team (principal, counselor, and teacher) each semester.

Psychological Services

In addition to the on-site guidance and support staff, psychological services will be provided by the Modoc County Office of Education, the district's counselor, and related available services. The school psychologist will be available to assist staff in student testing assessment and placement.

Returning Students to Tulelake High School

- Expelled students will have to petition the board for re-admittance to the regular high school.
- Non-expelled students will have their progress towards meeting their goals reviewed at least quarterly. If the TCDS teacher believes that a student has made sufficient progress to return to THS, then an SST will be convened to review the data and make the final recommendation. The Superintendent shall review and approve all such requests.
- A pre-exit review that charts the student's progress against his/her asset list shall be performed.
- Communication by and between staff about returning students will occur on a regular basis in an informal manner. Due to the small number of staff at both THS and TCDS, everyone is aware of student progress without setting a formal process other than the SST.

Program Elements

The Community Day School shall be called Tulelake Community Day School, will be located on Main Street in Tulelake, and serve students grades 7-9. The district has rented and renovated a room from the Tulelake Fairgrounds for this purpose. There will be one certificated teacher for this school.

Each student will have his/her academic program individualized. Edu-Soft will be used to help the teacher identify specific academic areas of need. Curriculum will be aligned to that of THS to ensure that students will be able to keep up academically in the event that TCDS students return to THS. Supplemental academic programs will be offered through PLATO. All courses will be standards-based so that there can be a seamless transition from one district school to another. The teacher will be expected to make every effort to match teaching style to the student's learning style. In addition to the regular academic requirements, students will be exposed to school-to-career opportunities with links to the business community. Students in the school will be linked to the Internet and to the District server by either wireless network or fiber-optic cable. Each student enrolled will have access to a computer during the day for work on PLATO, REACH, Read Naturally and other computer-related learning programs.

The educational needs of each student will be met by tracking their progress against their eventual return to THS. The school counselor will keep in contact with the TCDS teacher and teachers in the high school to ensure that the curriculum will be equivalent to what they would have received if they were still in the regular high school.

The social and emotional needs will be met by utilizing Character Education curriculum infused throughout the day. Additionally, the school counselor will work cooperatively with the teacher to help with the development of the student's emotional and social needs.

The high school Special Education teachers will provide the Special Education component of TCDS. In addition, the District will look for a teacher with both a special education background as well as some counseling experience.

In the beginning a 7th and 8th hour program will not be offered. Any additions to the regular school day would be reviewed after the school has been in existence for a year or two.

Schedule:

8:00 – 8:15	Breakfast
8:15- 9:00	Character/Values Education
9:00-11:00	Integrated Studies (English/Social Studies)
11:00-11:30	Lunch
11:30-1:00	Mathematics/Science
1:00- 2:10	Individualized learning
2:10-2:50	P.E. in the Community Youth Center Facility
2:50-3:00	End of day wrap-up

The school will be evaluated based on its results. Specifically, the District is looking for the return of TCDS students to THS, behaviorally adapted, on track for graduation, and meeting grade-level standards in the core curriculum.

Code of Conduct

Grooming and Dress Policy

The responsibility for the appearance of the students of Tulelake Community Day School rests with the parents and the students themselves. They have the right to determine student dress providing that such attire is not destructive to school property, complies with the health and safety codes of the State of California, and does not interfere with the educational process by creating a disruptive atmosphere. It is expected that all students will come to school clean and practice good personal hygiene. Students not adhering to the policy may be sent home.

The governing board (BP 5132 and BP 5136) prohibits the presence of any apparel, jewelry, accessory, or manner of grooming which by virtue of its color; arrangement, trademark or any other attribute denotes membership in gangs and/or which advocates drug use, violence, or disruptive behavior. Therefore, students must adhere to the following dress requirements:

1. No belts will hang from pants, nor will webbed red or blue belts be allowed.
2. Shirts with messages (words or pictures) related to drugs, tobacco, sex and/or violence are prohibited.
3. Collared shirts cannot be buttoned to the top unless a tie is being worn.
4. No headgear of any type (hats, caps, hoods, etc.) may be worn inside the building.
5. Pieces of blue or red cloth are not to be hanging from clothing.
6. Sagging is not allowed. Pants must be worn within 2 inches of the hipbone.
7. Clothing must not be extraordinarily tight, provocative, or revealing.
8. Shoes must be worn at all times.
9. Clothes shall be sufficient to conceal undergarments at all times.
10. Proper clothing is to be worn on excursions.
11. Students are not to use the school phone unless given permission by a staff member.

During the year, modifications to the dress requirements will be made to comply with health and safety codes and prevent disruption to the educational process.

Attendance

Students are expected to come to class on time. Students will be on the TCDS premises only during their scheduled class times. 90% daily attendance is expected. Students arriving at school more than 15 minutes late will be asked to return home. Provisions will be made for students who are habitually late (9:00 – 9:14).

Megan's Law

Megan's Law was passed on March 5, 2003 and requires states to track sex offenders. The Supreme Court ruled that information about **potential predators** might be posted on the Internet. Information about offenders in our area can be found on the web site:
<http://meganslaw.com>

Behavior and Discipline Consequences

The following acts committed by a student while under the jurisdiction of the school shall constitute good cause for the suspension and/or recommended expulsion of the student (California Education code, Section 48900).

- a.** Caused, attempted to cause, or threatened to cause physical injury to another person.
- b.** Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object, the pupil had obtained written permission from a certificated school employee, which is concurred in by the principal or the designee of the principal.
 - Fireworks, ammunition, or other like items are not allowed on school property or at school-sponsored events, which includes possession in a parked vehicle on school grounds. Ed. Code 48900(b) and 48915
 - Possession of weapons or look-alikes or discharge of firearms on or near (1,000 ft. radius) school property. Ed. Code 48900(b), 48900(m) and 48915
- c.** Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, alcoholic beverage, (including non-alcoholic brews/wine) or an intoxicant of any kind.
- d.** Unlawfully offered, arranged or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety code, alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance or material and represented the liquid, substance or material as a controlled substance, alcoholic beverage, or intoxicant.
- e.** Committed or attempted to commit robbery or extortion.
- f.** Caused or attempted to cause damage to school property or private property.
- g.** Stolen or attempted to steal school property or private property.
- h.** Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, and chew packets. Matches and lighters are not allowed.
- i.** Committed an obscene act or engaged in habitual profanity or vulgarity.
- j.** Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety code.
- k.** Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teacher, administrators, school officials, or other school personnel engaged in the performance of their duties.
- l.** Knowingly received stolen school property or private property.
- m.** Sexual Harassment
- n.** Hate acts (Harassment on race ethnic or religious grounds).

The following acts committed by a student while under the jurisdiction of the school shall result in a recommended expulsion of the student unless the principal or superintendent finds, and so reports in writing to the Board of Trustees, that expulsion is inappropriate, due to the particular circumstance, which shall be set out in the report of the incident (California Education Code, Section 48915):

- a.** Causing serious physical injury to another person, except in self-defense.
- b.** Possession of any firearm, knife, explosive, or other dangerous object of no reasonable use to the student at school or at a school activity off school grounds.
- c.** Unlawful sale of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for the first offence for the sale of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
- d.** Robbery or extortion.

No pupil shall be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance. A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance which occur at any time, including but not limited to: 1) while on school grounds; 2) while going to or coming from school; 3) during lunch period, whether on or off the campus; or 4) during, or while going to or coming from a school sponsored activity.

LEVEL 1 VIOLATIONS of the Behavior Code

Individual school infractions may include, but are not limited to the following:

- Disruptive Behavior
- Improper cafeteria behavior
- Disrespect to adults/students
- Pushing, shoving, and rough play
- Cheating
- Lying to adults
- Being off-limits
- Unsafe acts
- Profanity
- Public display of affection
- Dress code violations
- Walkman, Pagers, Radio Transmitters, Music Boxes, Gameboys, etc., are not permitted on campus without teacher or administrative approval.
- Leaving campus during scheduled class times.
- Visitors on campus without prior approval
- Use of the telephone except during emergencies.
- Destruction of any property
- Forgery

Consequences of Level 1 Violations:

- **A verbal warning may be issued. If the prohibited behavior continues, it will be followed by evaluation by members of the Review Team. A student may be sent home immediately.**
- **Based on the seriousness of the act, suspension/expulsion may be considered.**

LEVEL 2 VIOLATIONS of the Behavior Code

(Police may be contacted; Parent will be contacted)

- Possession or use of tobacco (Ed. Code, Section 48900 (h))
- Habitual profanity (Ed. code, Section 48900 (l))
- Defiance of authority/disruption of school activities, etc. (Ed. Code, Sec. 48900 (k))
- Attempted or threatened to cause physical injury or hazing (the act of harassment against another student) (Ed. Code, Sec.48900 (a)) If a student provokes another student which then results in a fight, then that student will be given the same punishment as if he/she had been involved in the fight. Ed. Code 48900(a) and 48915.
- Any Substitute Teacher Referrals

- Sexual Harassment -Pursuant to law, unwelcome sexual advances, requests for sexual favors and other verbal, visual, or physical conduct of a sexual nature constitute sexual harassment. Ed. Code 48900.2 and 48915

Types of conduct which are prohibited in the school and which may constitute sexual harassment include:

- a) Unwelcome sexual flirtations or propositions.
- b) Verbal abuse of a sexual nature.
- c) Graphic verbal comments about an individual's body.
- d) Sexually degrading words used to describe an individual.
- e) Display of sexually suggestive objects or pictures in the educational environment.
- f) Any act of retaliation against an individual who reports a violation of the school's sexual harassment policy or who participates in the investigation of a sexual harassment complaint.

Consequences of Level 2 Violations

- **A student who receives a Level 2 referral will be suspended for one to five days based on the severity of the violation and at the discretion of the administrator or his/her designee.**
- **Pursuant to California Education Code, Section 48900, these violations may result in a recommendation for expulsion.**
- **Additional consequences, including community service may be added at the discretion of the administrator or his/her designee.**

LEVEL 3 VIOLATIONS of the Behavior Code

(Police may be notified; Parents will be notified)

- Caused or attempted to cause damage to school property or private property Ed. Code, Sec. 48900(f)
- Committed an obscene act or habitual profanity or vulgarity Ed Code, Sec. 48900(l) or Sexual Harassment (Ed. Code 48900.2)
- Cause physical injury to another person or serious hazing Ed. Code, Sec. 48900(a)
- Possession of, use of, under the influence of, selling, or distributing alcohol (including non-alcoholic brews/wine), controlled substances or "look-a-likes" on or near school grounds or at a school sponsored event. Unlawfully possessed, used, sold, offered, arranged or negotiated to sell or under the influence of a controlled substance or unlawfully possessed, offered, arranged or negotiated to sell any drug paraphernalia Ed. Code, Sec. 48900(c), (d)
- Stolen or attempted to steal school property or private property Ed. Code, Sec. 48900(g)

Consequence of Level 3 Violations

- A student who receives a Level 3 referral will be suspended for one to five days based on the severity of the violation and at the discretion of the administrator or his/her designee. Pursuant to California Education Code, Section 48900.
- These violations may result in a recommendation for expulsion.

LEVEL 4 VIOLATIONS of the Behavior Code

(Police will be notified; Parent will be notified.)

- Caused serious physical injury to another person, except in self-defense Ed. Code, Sec.48915, (a) (1)
- Possession of firearm, knife, explosives, or other dangerous objects Ed. Code, Sec. 48900(b) and Section 48915(a) (2)
- Unlawful sale of controlled substance (Ed. Code, Section 48915 (a) (3)) robbery or extortion (Ed. Code, Section 48900(e) or Section 48915(a) (4))

Consequences of Level 4

- A student who receives a Level 4 citation will be suspended pending an expulsion hearing before the Board of Trustees. Prior to the expulsion hearing, a student/parent conference with the Superintendent is mandatory.

NOTE: All suspensions carry an automatic loss of privileges, at TCDS or THS for two (2) weeks. These privileges include participation in or attendance at all extra-curricular activities and any special activities.

.....

Terms Defined

Exemption

A student may be exempted from the responsibility to attend school with re admission possible only upon proper application after the cause of exemption has been removed. The authority to exempt students from school is delegated to the Superintendent.

Causes for exemption are: (1) children whose physical and/or mental condition is such as to prevent attendance at school or application to study; (2) children in an approved (licensed, full time, private, day school; (3) children in an approved home study program; (4) other lawful reasons for exemption.

Exclusion

The district may exclude a student from education at any time during the year because of: (1) a student's filthy or vicious habits; (2) the fact that he/she is suffering from a contagious disease; (3) because the student has a physical or mental disability such as to cause his/her attendance to be inimical to the welfare of other pupils. (Ed. Code 48211-48212).

Prior to excluding a child from attendance, the board shall send a notice to the parent/guardian outlining the reasons for the decision. For any student that has been excluded, a plan for periodic review of the case shall be presented at that time. Exclusion requires final board action and will use the same procedures of notice and hearing as for an expulsion.

BUS/VAN RULES

LEVEL 1 Bus/Van VIOLATIONS

Parent will be contacted

- Pupils must remain seated in their seats at all times.
- Pupils will talk in normal tones; loud or vulgar language is prohibited.
- Pupils are not to eat, drink, or chew gum on the bus.
- Pupils are to sit in assigned seats and not change seats.
- Insubordination or disrespect to bus driver

Consequences of Level 1 Bus/Van Violations:

- **1st offense – warning**
- **2nd offense – three (3) days suspension of transportation**
- **3rd and subsequent offenses – five (5) days suspension of transportation**

LEVEL 2 Bus/Van VIOLATIONS

Parent will be contacted

- No fighting on the school bus.
- Matches and lighters are prohibited.

Consequences of Level 2 Bus Violations

- **1st offense – five (5) days suspension of transportation**
- **2nd offense – ten (10) days suspension of transportation**
- **3rd & subsequent offenses – Students are to be referred to the school principal for disciplinary action**

LEVEL 3 Bus/Van VIOLATIONS

Police may be contacted; Parent will be contacted

- Weapons, pocketknives, explosives, fireworks, and ammunition are prohibited
- Chewing tobacco, cigarettes, alcohol and/or drugs of any kind are prohibited

Consequences of Level 3 Bus Violations

- **Students are to be referred to the school principal for disciplinary action**

Suspension and Expulsion

Causes for suspension: The student may be suspended by the school principal/director for up to five school days if he/she has determined the pupil has committed one or more of the offenses enumerated in Ed. Code Section 48700 and/or offenses listed in the student handbook.

Pre-Suspension Conference: Unless an emergency condition exists, a pre-suspension conference between the principal and the student shall precede the suspension where the pupil will be informed of the reason for the suspension. The student shall be given the opportunity to present evidence in his/her defense.

Notice to Parents: At the time of the suspension, a school employee shall make a reasonable attempt to contact the parent/guardian by telephone. Within one school day of the suspension, a school employee shall mail a notice to include the following:

1. A statement of facts leading to the decision to suspend
2. The date and time the pupil will be allowed to return to school
3. A statement of the right of the student and/or parent/guardian to request a meeting with the superintendent as per Ed. Code 48914
4. A statement of the parent/guardian and/or pupil's right to have access to the pupil's records as per Ed Code 49069
5. A request that the parent/guardian attend a conference with school authorities regarding the student's behavior including the notice that state law requires them to respond to such request without delay.

Penalties: No penalty may be imposed upon a student for failure of the student's parent/guardian to attend a conference with school officials.

Suspension Pending Expulsion: (Ed. Code 48900(g)) In a case where expulsion or suspension from school for the balance of the semester is being considered by the board, the superintendent may, in writing, extend the suspension until such time as the board has rendered a decision, provided the superintendent has determined following a meeting in which the student and the student's parent/guardian are invited to participate, that the presence of the pupil at Community Day School would cause a danger to persons or property or a threat of disrupting the instructional process.

Duration: Except as provided in Section F, the total number of days for which a pupil may be suspended from school shall not exceed twenty (20) days per year unless for purposes of adjustment, a pupil enrolls in or is transferred to a continuation school or alternative school, in which case the total number of school days shall not exceed thirty (30) days/year.

Appeal from suspension: The pupil's parent/guardian shall have the right to request a meeting with the superintendent to appeal the decision. The meeting shall be held within three school days of the time such request is received by the superintendent and the appeal process shall be governed by the procedures as outlined in Ed. Code 48914.

Expulsions: TCDS is the school of choice for expulsions of students in grades seven through nine, under 16 years of age.

**Williams Settlement Legislation
Notice**

ATTENTION PARENTS AND GUARDIANS

**IMPORTANT INFORMATION ABOUT
INSTRUCTIONAL MATERIALS AND SCHOOL FACILITIES**

State law requires the following:

1. There should be sufficient textbooks and instructional materials. Each student, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments
2. School facilities must be clean, safe, and maintained in good repair.

If you do not think these requirements are being met, you can obtain a Uniform Complaint Form at the following location: Tulelake Basin Joint Unified School District, P.O. Box 640, Tulelake, CA 96134, Bill Figgess, Superintendent.

Education Code Section 35186(f)

**Legislación del Arreglo Judicial Williams
Notificación Muestra**

ATENCION PADRES Y TUTORES

**INFORMACION IMPORTANTE RESPECTO A LOS MATERIALES DE
ENSEÑANZA Y LAS INSTALACIONES ESCOLARES**

La ley estatal requiere lo siguiente:

1. Debe haber suficientes libros de texto y materiales de enseñanza. Cada estudiante, incluyendo a los estudiantes en vías de aprender ingles, deben tener un libro de texto o materiales de enseñanza o ambos para usarse en clase y para llevar al hogar para completar las asignaturas de la tarea requerida.
2. Las instalaciones escolares deben estar limpias, seguras y en buen estado de reparación.

Si usted piensa que estos requisitos no han sido satisfacidos, usted puede obtener un Formulario Uniforme de Quejas en el siguiente sitio: Tulelake Basin Joint Unified School District, P.O. Box 640, Tulelake, CA 96134, Bill Figgess, Superintendent.

Código de Educación Sección 35186(f)

Index

A

Attendance 7

B

Behavior and Discipline Consequences 8
Bus/Van Rules 12

C

Code of Conduct 7

E

Educational Development Plan (EDP) 5
Exclusion 12
Exemption 11

G

Goals and Objectives 3
Grooming and Dress Policy 7
Guidance 5

L

Level 1 Violations of the Behavior Code 9
Level 2 Violations of the Behavior Code 9
Level 3 Violations of the Behavior Code 10
Level 4 Violations of the Behavior Code 11

M

Mailing Address 2
Megan's Law 7

P

Psychological Services 5

R

Referral and Placement 4

S

Substitute Teacher Referrals 10
Suspension and Expulsion 13

W

Williams Settlement Notifications 14